

# Contemporary Life: Schooling Around the World

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## WHERE ARE WE GOING? Mapping Style Guide

### Standards

ACTFL: Foreign Language Learning Standards

All Levels

Learning Standards

Communication

Communicate in Languages Other Than English

- Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2. Understand and interpret written and spoken language on a variety of topics.
- Standard 1.3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### Goals/Enduring Understanding

Education is a basic right. Schools play an essential role in society.

Leaners will be able to:

- Explain their feelings about school, commenting on likes and dislikes with regard to school
- Say what they do at school; compare schedules to those of other cultures
- Comment on how children go to school and make comparisons to their lives
- Comment on the importance of school and who goes to school
- Share information about their school with others

### Essential Questions

What role does school play in our lives?

### Key Content

Supporting Structures/Patterns

- I like, don't like, prefer
- I read, write, study, listen, work with others
- How many classes do you have? I have
- What class..
- Classroom commands (interpretive mode)
- When do you have..?
- What time...ordinal numbers
- My school is, has...
- There is, there are..
- What do you need? I need...
- indefinite articles
- In (country)..
- How do you go to school?
- Education is...a right, important, essential.
- Who goes to school? What percent...

Priority Vocabulary

- school subjects
- school supplies
- places in school
- items in classroom
- days of the week

### Targets & Skills

Bloom's Taxonomy

Supporting Language Functions

- ask and answer questions about how I and others feel about school.
- say what I do to learn
- state a simple opinion about different school subjects
- ask and answer questions to compare school schedules
- describe my school building and classroom to others
- say what I need/don't need in terms of school supplies
- compare schools in different communities and how students go to school
- recognize the rights of the child and comment on who goes to school, rates of literacy

- months of the year
- time
- verbs associated with school
- means of transportation
- A right, basic right
- Percent
- Recess, lunch
- Literacy, literate

## HOW WILL WE KNOW THEY GOT THERE?

### Assessments

#### Common "On Demand" Presentational

##### Summative: Written: Essay

Explain the advantages and disadvantages of your school. Comment on things that you like and don't like. Give a reason why school is or is not important in your life. Comment on a couple of things that you like or don't like about schooling in other countries.

#### Common Interpersonal

##### Summative: Performance: Authentic Task

Have a conversation where you discuss school and education. Comment on what you like and don't like about your school and make comparisons to other schools in other countries. Give your opinion about why education is or is not important.

#### Common Interpretive #1

##### Summative: Performance: Authentic Task

Read school schedules from other countries and draw conclusions about similarities and differences.

#### Common Interpretive #2

##### Summative: Performance: Authentic Task

Read ads or lists about school supplies and indicate what is needed.

#### Common Interpretive #3

##### Performance: Authentic Task

Listen as individuals give their opinions about information related to school and demonstrate comprehension.

#### Common Project Presentational

##### Other: Student Portfolio

Continue Global Citizenship Project from Unit 1.


## HOW WILL WE GET THERE?

### Learning Activities

#### Non-Language Specific

**Presentational** - Create a multi-media presentation that will introduce your school to other speakers of the target language.

**Interpretive/Interpersonal** - Open unit with video on going to school around the world, comment on how children go to school. Discuss how they and others go to school. French and Spanish video linked below. Other languages could show without sound and provide narration if similar videos are not available in specific language.

**Interpersonal** - Talk about school supplies and classroom objects in classrooms around the world. Use the Classrooms Around the World images.   
<https://www.unicef.org.au/blog/stories/july-2016/where-children-learn-photos-classrooms-around-world>

**Interpretive/Interpersonal/Presentational** - Compare school schedules from different cultures, number of days, months, vacation. Discuss and write about personal preferences.

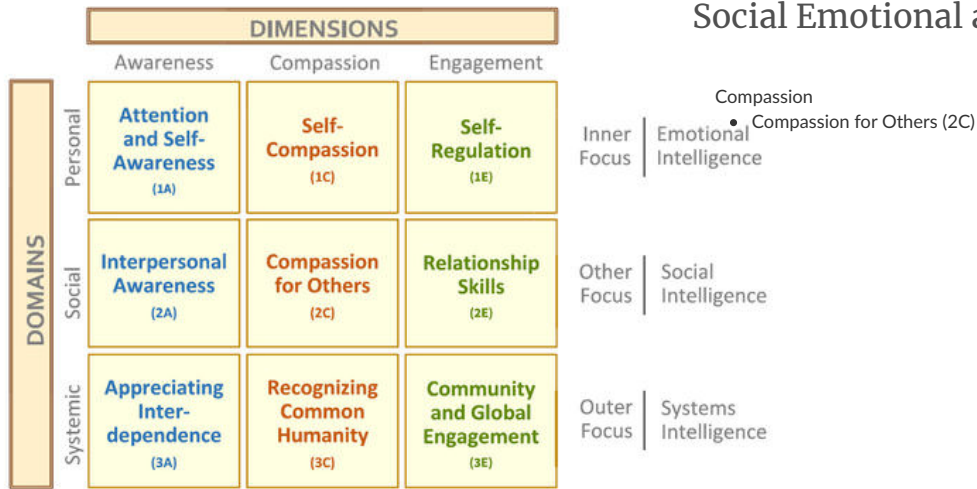
### Sustainability

- We are all in this together

### Digital Literacy

### Global Education

## Social Emotional and Ethical Learning



## Resources

### French

<https://www.pinterest.com/lterrillindy/french-ecole/>
<https://www.pinterest.com/lterrillindy/french-ecole/Chemins de l'école>
<https://www.youtube.com/watch?v=tlrK1Vc7Lek>

### Spanish

De camino a la escuela - [https://www.youtube.com/watch?v=qSkEJ\\_bitPQ](https://www.youtube.com/watch?v=qSkEJ_bitPQ)
[https://www.youtube.com/watch?v=qSkEJ\\_bitPQ](https://www.youtube.com/watch?v=qSkEJ_bitPQ)
<http://www.pinterest.com/lterrillindy/school-spanish/>
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## Notes/Reflections

